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District Annual Education Report (AER) Cover Letter

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress **American International Academy** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact American International Academy, LaToya Williams, Chief Academic Officer at la.williams@americanintlacademy.com or 734-713-5525 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>

(SEE Q.7 AND Q.8 OF THE 2024-25 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	41.45	34.78	83.9%	34.78	83.9%	N/A	N/A
American International Academy - Elementary (00899)	11.50	9.50	82.6%	9.50	82.6%	N/A	N/A
American International Academy High School/Middle School (03058)	15.95	13.78	86.4%	13.78	86.4%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	11.50	82.1%	11.50	82.1%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	6.78	2.00	29.5%	2.00	29.5%	N/A	N/A
American International Academy - Elementary (00899)	1.25	1.00	80.0%	1.00	80.0%	N/A	N/A
American International Academy High School/Middle School (03058)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Emergency or Provisional Credentials

Annual Education Report American International Academy (82730)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	40.78	7.98	19.6%	7.98	19.6%	N/A	N/A
American International Academy - Elementary (00899)	11.50	6.00	52.2%	6.00	52.2%	N/A	N/A
American International Academy High School/Middle School (03058)	15.28	1.98	13.0%	1.98	13.0%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	American International Academy	American International Academy - Elementary	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Behavior Management/Positive Behavioral Supports, ELA/Literacy/Early Literacy, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy High School/Middle School	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Attendance/Triangulation Prevention, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy Upper Elementary	Additional Targeted Support	0.00	No Funded Strategies

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



04/09/2025

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
American International Academy (Henry Ruff Campus)	CSI	SEL/PBIS Whole Child- Attendance
American International Academy (Avondale Campus)	ATS	SEL/PBIS Whole Child- Attendance Achievement – Reading and Math
American International Academy (Rosewood Campus)	CSI	SEL/PBIS Whole Child- Attendance Achievement-Reading and Math

Our focus at American International Academy is to better serve the academic and social needs of all students. Led by our leadership and curriculum teams, the Academy has implemented Professional

Learning Communities, Curriculum and Data Teams, and Curriculum Works: a research-based curriculum and academic interventions to improve our overall achievement in all grade and subject areas. The Academy utilizes Blended Learning, which provides differentiated instruction to meet the needs of all levels of achievement with adaptive computer programs, homogenous small group, center-based learning, guided reading and project-based learning opportunities. Blended Learning opportunities allow each student to move forward academically.

Educationally yours,

A handwritten signature in dark ink, appearing to read 'T. White', is positioned above the printed name.

Thomas White ,Superintendent