



American International Academy  
Henry Ruff Campus  
300 S. Henry Ruff Rd.  
Westland, MI 48186  
Phone: (734) 713-5525 (press: 1)

American International Academy  
Avondale Campus  
27100 Avondale  
Inkster, MI 48141  
Phone: (734) 713-5525 (press 2)

American International Academy  
Rosewood Campus  
28955 Rosewood  
Inkster, MI 48141  
Phone: (734) 713-5525 (press 3)

## District Annual Education Report (AER) Cover Letter

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress **American International Academy** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact American International Academy, LaToya Williams, Chief Academic Officer at [la.williams@americanintlacademy.com](mailto:la.williams@americanintlacademy.com) or 734-713-5525 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://www.americanintlacademy.com/>

(SEE Q.7 AND Q.8 OF THE 2024-25 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	41.45	34.78	83.9%	34.78	83.9%	N/A	N/A
American International Academy - Elementary (00899)	11.50	9.50	82.6%	9.50	82.6%	N/A	N/A
American International Academy High School/Middle School (03058)	15.95	13.78	86.4%	13.78	86.4%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	11.50	82.1%	11.50	82.1%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	6.78	2.00	29.5%	2.00	29.5%	N/A	N/A
American International Academy - Elementary (00899)	1.25	1.00	80.0%	1.00	80.0%	N/A	N/A
American International Academy High School/Middle School (03058)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

## Emergency or Provisional Credentials

### Annual Education Report American International Academy (82730)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	40.78	7.98	19.6%	7.98	19.6%	N/A	N/A
American International Academy - Elementary (00899)	11.50	6.00	52.2%	6.00	52.2%	N/A	N/A
American International Academy High School/Middle School (03058)	15.28	1.98	13.0%	1.98	13.0%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	0.00	0.0%	0.00	0.0%	N/A	N/A

### Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	American International Academy	American International Academy - Elementary	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Behavior Management/Positive Behavioral Supports, ELA/Literacy/Early Literacy, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy High School/Middle School	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Attendance/Truancy Prevention, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy Upper Elementary	Additional Targeted Support	0.00	No Funded Strategies

## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



04/09/2025

### Annual Education Report American International Academy (82730)

#### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
American International Academy (Henry Ruff Campus)	CSI	SEL/PBIS Whole Child- Attendance
American International Academy (Avondale Campus)	ATS	SEL/PBIS Whole Child- Attendance Achievement – Reading and Math
American International Academy (Rosewood Campus)	CSI	SEL/PBIS Whole Child- Attendance Achievement-Reading and Math

Our focus at American International Academy is to better serve the academic and social needs of all students. Led by our leadership and curriculum teams, the Academy has implemented Professional

Learning Communities, Curriculum and Data Teams, and Curriculum Works: a research-based curriculum and academic interventions to improve our overall achievement in all grade and subject areas. The Academy utilizes Blended Learning, which provides differentiated instruction to meet the needs of all levels of achievement with adaptive computer programs, homogenous small group, center-based learning, guided reading and project-based learning opportunities. Blended Learning opportunities allow each student to move forward academically.

Educationally yours,



Thomas White ,Superintendent



American International Academy  
Henry Ruff Campus  
300 S. Henry Ruff Rd.  
Westland, MI 48186  
Phone: (734) 713-5525 (press: 1)

American International Academy  
Avondale Campus  
27100 Avondale  
Inkster, MI 48141  
Phone: (734) 713-5525 (press 2)

American International Academy  
Rosewood Campus  
28955 Rosewood  
Inkster, MI 48141  
Phone: (734) 713-5525 (press 3)

## District Annual Education Report (AER) Cover Letter

February 18, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress **American International Academy** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact American International Academy, LaToya Williams, Chief Academic Officer at [la.williams@americanintlacademy.com](mailto:la.williams@americanintlacademy.com) or 734-713-5525 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://www.americanintlacademy.com/>

(SEE Q.7 AND Q.8 OF THE 2024-25 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales

Annual Education Report American International Academy (82730)  
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	American International Academy	American International Academy - Elementary	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Behavior Management/Positive Behavioral Supports, ELA/Literacy/Early Literacy, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy High School/Middle School	Comprehensive Support and Intervention	99,822.00	Math, )Analyzing Data, Attendance/Truancy Prevention, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS, Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy Upper Elementary	Additional Targeted Support	0.00	No Funded Strategies

## Annual Education Report American International Academy (82730)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	43
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	12.0%	6	N/A	<=10%	<3	<=10%	*	14.0%	7	74.0%	37
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	42
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	12.0%	6	N/A	<=10%	<3	<=10%	*	14.0%	7	74.0%	37
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	20
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	42
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	12.5%	6	N/A	<=10%	<3	<=10%	*	14.6%	7	72.9%	35
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	40
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	44
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	38
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	42
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	40
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	41
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	27
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	37
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	26
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	35
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2023-24	51.4%	31,850	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	20
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	27
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	37
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	32
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	<=10%	3	N/A	<=10%	<3	<=10%	*	*	11	*	28
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	32
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	<=10%	3	N/A	<=10%	<3	<=10%	*	*	10	*	27
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	8
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	20
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	32
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	<=10%	3	N/A	<=10%	<3	<=10%	*	*	11	*	28
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	27
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	14.6%	6	N/A	<=10%	<3	*	*	19.5%	8	65.9%	27
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	25
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	12.5%	5	N/A	<=10%	<3	*	*	20.0%	8	67.5%	27
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	39.6%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2023-24	43.6%	27,596	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	10
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	11
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	27
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	14.6%	6	N/A	<=10%	<3	*	*	19.5%	8	65.9%	27
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	38
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	38
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	37
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	38
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	18
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	24
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	20
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	37
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	36
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	39
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	44
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	37
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	42
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	17
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	39
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	41
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	33
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	39
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	32
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	37

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	13
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	22
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	33
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	39
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	33
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	38
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	33
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	36

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	14
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	19
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	23
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	33
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	38
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	30
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	36
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	28
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	36

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	12
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	18
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	18
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	30

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	36
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	25
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	35

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	24
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	33
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2023-24	49.0%	30,409	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	5th Grade Content	Female	2023-24	38.8%	18,816	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18
Science	5th Grade Content	Male	2022-23	40.2%	20,308	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	15
Science	5th Grade Content	Male	2023-24	41.9%	21,095	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	6	*	25
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	35
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	28

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	14.3%	6	N/A	<=10%	<3	*	*	33.3%	14	52.4%	22
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	28
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	15.0%	6	N/A	<=10%	<3	*	*	32.5%	13	52.5%	21
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	40.4%	42	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2023-24	45.9%	28,850	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	12
Science	8th Grade Content	Female	2023-24	37.9%	18,415	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	11
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	16



Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2023-24	39.6%	19,935	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	11
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	28
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	14.3%	6	N/A	<=10%	<3	*	*	33.3%	14	52.4%	22
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	26
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	23
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	26
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	23
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	37.1%	33	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Female	2023-24	36.3%	17,585	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	17

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2023-24	38.7%	19,171	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	12
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	26
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	21
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	25
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	31

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	7	*	25
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	29
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	9
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	18
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	16
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	13

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	25
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	31
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	30

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	24
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	29
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	23
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	27.9%	29	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<3	<3	*	16
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	12
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	14

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	12
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	30
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	18	*	24
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	16
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	<=20%	5	N/A	<=20%	<3	<=20%	*	*	15	*	9
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	16
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	<=20%	5	N/A	<=20%	<3	<=20%	*	*	14	*	9
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	29.2%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	8	*	3
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	10



Annual Education Report American International Academy (82730)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	6
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	16
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	<=20%	3	N/A	<=20%	<3	<=20%	*	*	13	*	9
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	24.2%	8	N/A	<=10%	<3	*	*	15.2%	5	60.6%	20
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	11.9%	5	N/A	<=10%	<3	*	*	<=10%	4	*	33
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	25.0%	8	N/A	<=10%	<3	*	*	15.6%	5	59.4%	19
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	12.5%	5	N/A	<=10%	<3	*	*	<=10%	4	*	31
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	69.9%	72	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	<3	>=80%	*

Annual Education Report American International Academy (82730)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	3	*	13
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	17
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	24.2%	8	N/A	<=10%	<3	*	*	15.2%	5	60.6%	20
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	11.9%	5	N/A	<=10%	<3	*	*	<=10%	4	*	33
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	25
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	35
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	24
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	34
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	31.4%	33	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	16
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	19
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	25
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	*	*	35
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2022-23	Total Score	All Students	752.2	N/A	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Total Score	All Students	734.5	N/A	<3	<=20%	*	>=80%	29
American International Academy	2022-23	Total Score	Black or African American	752.2	N/A	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Total Score	Black or African American	726.8	N/A	<3	<=20%	*	>=80%	28
American International Academy	2023-24	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
American International Academy	2022-23	Total Score	Female	755.0	N/A	<3	<=50%	*	>=50%	10
American International Academy	2023-24	Total Score	Female	755.4	N/A	<3	<=50%	*	>=50%	13
American International Academy	2022-23	Total Score	Male	750.0	N/A	<3	<=50%	*	>=50%	13
American International Academy	2023-24	Total Score	Male	717.5	N/A	<3	<=20%	*	>=80%	16
American International Academy	2022-23	Total Score	Economically Disadvantaged	752.2	N/A	<3	<=20%	*	>=80%	23

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2023-24	Total Score	Economically Disadvantaged	713.6	N/A	<3	<=20%	*	>=80%	25
American International Academy	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
American International Academy	2022-23	Total Score	Not English Learners	752.2	N/A	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Total Score	Not English Learners	734.5	N/A	<3	<=20%	*	>=80%	29
American International Academy	2022-23	Total Score	Not Migrant	752.2	N/A	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Total Score	Not Migrant	734.5	N/A	<3	<=20%	*	>=80%	29
American International Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
American International Academy	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
American International Academy	2022-23	Total Score	Students Without Disabilities	762.8	N/A	<3	<=20%	*	>=80%	18
American International Academy	2023-24	Total Score	Students Without Disabilities	777.1	N/A	<3	<=20%	*	>=80%	21
American International Academy	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10



Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2022-23	Total Score	Not Homeless	752.2	N/A	< 3	< =20%	*	> =80%	23
American International Academy	2023-24	Total Score	Not Homeless	740.4	N/A	< 3	< =20%	*	> =80%	28
American International Academy	2022-23	Total Score	Not Foster Care	752.2	N/A	< 3	< =20%	*	> =80%	23
American International Academy	2023-24	Total Score	Not Foster Care	734.5	N/A	< 3	< =20%	*	> =80%	29
American International Academy	2022-23	Total Score	Not Military Connected	752.2	N/A	< 3	< =20%	*	> =80%	23
American International Academy	2023-24	Total Score	Not Military Connected	734.5	N/A	< 3	< =20%	*	> =80%	29
American International Academy	2022-23	Evidence-Based Reading and Writing	All Students	375.7	480	< 3	< =20%	*	> =80%	23
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	375.2	480	5	< =20%	24	> =80%	29
American International Academy	2022-23	Evidence-Based Reading and Writing	Black or African American	375.7	480	< 3	< =20%	*	> =80%	23
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	369.6	480	4	< =20%	24	> =80%	28

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
American International Academy	2022-23	Evidence-Based Reading and Writing	Female	373.0	480	<3	<=50%	*	>=50%	10
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	396.2	480	3	<=50%	10	>=50%	13
American International Academy	2022-23	Evidence-Based Reading and Writing	Male	377.7	480	<3	<=50%	*	>=50%	13
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	358.1	480	<3	<=20%	*	>=80%	16
American International Academy	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	375.7	480	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	362.4	480	4	<=20%	21	>=80%	25
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
American International Academy	2022-23	Evidence-Based Reading and Writing	Not English Learners	375.7	480	<3	<=20%	*	>=80%	23

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	375.2	480	5	<=20%	24	>=80%	29
American International Academy	2022-23	Evidence-Based Reading and Writing	Not Migrant	375.7	480	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	375.2	480	5	<=20%	24	>=80%	29
American International Academy	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
American International Academy	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	380.6	480	<3	<=20%	*	>=80%	18
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	396.7	480	5	23.8%	16	76.2%	21
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	<10
American International Academy	2022-23	Evidence-Based Reading and Writing	Not Homeless	375.7	480	<3	<=20%	*	>=80%	23

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	381.4	480	5	<=20%	23	>=80%	28
American International Academy	2022-23	Evidence-Based Reading and Writing	Not Foster Care	375.7	480	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	375.2	480	5	<=20%	24	>=80%	29
American International Academy	2022-23	Evidence-Based Reading and Writing	Not Military Connected	375.7	480	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	375.2	480	5	<=20%	24	>=80%	29
American International Academy	2022-23	Mathematics	All Students	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	All Students	359.3	530	<3	<=20%	*	>=80%	29
American International Academy	2022-23	Mathematics	Black or African American	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Black or African American	357.1	530	<3	<=20%	*	>=80%	28

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2023-24	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
American International Academy	2022-23	Mathematics	Female	382.0	530	<3	<=50%	*	>=50%	10
American International Academy	2023-24	Mathematics	Female	359.2	530	<3	<=50%	*	>=50%	13
American International Academy	2022-23	Mathematics	Male	372.3	530	<3	<=50%	*	>=50%	13
American International Academy	2023-24	Mathematics	Male	359.4	530	<3	<=20%	*	>=80%	16
American International Academy	2022-23	Mathematics	Economically Disadvantaged	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Economically Disadvantaged	351.2	530	<3	<=20%	*	>=80%	25
American International Academy	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
American International Academy	2022-23	Mathematics	Not English Learners	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Not English Learners	359.3	530	<3	<=20%	*	>=80%	29

Annual Education Report American International Academy (82730)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2022-23	Mathematics	Not Migrant	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Not Migrant	359.3	530	<3	<=20%	*	>=80%	29
American International Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
American International Academy	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
American International Academy	2022-23	Mathematics	Students Without Disabilities	382.2	530	<3	<=20%	*	>=80%	18
American International Academy	2023-24	Mathematics	Students Without Disabilities	380.5	530	<3	<=20%	*	>=80%	21
American International Academy	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
American International Academy	2022-23	Mathematics	Not Homeless	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Not Homeless	358.9	530	<3	<=20%	*	>=80%	28
American International Academy	2022-23	Mathematics	Not Foster Care	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Not Foster Care	359.3	530	<3	<=20%	*	>=80%	29

## Annual Education Report American International Academy (82730)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
American International Academy	2022-23	Mathematics	Not Military Connected	376.5	530	<3	<=20%	*	>=80%	23
American International Academy	2023-24	Mathematics	Not Military Connected	359.3	530	<3	<=20%	*	>=80%	29

Annual Education Report American International Academy (82730)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	25.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*



## Annual Education Report American International Academy (82730)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*

## Annual Education Report American International Academy (82730)

## MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report American International Academy (82730)

## MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	296	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	241	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	286	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	108	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	141	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	248	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	248	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	296	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	208	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	13	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	239	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	283	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	249	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	241	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2023-24	286	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	141	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	150	<10	*	*	*	*	*	*	*



## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	248	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	248	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	296	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	208	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	239	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	283	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	290	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	249	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	296	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	38	<10	*	*	*	*	*	*	*

Annual Education Report American International Academy (82730)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2023-24	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	112	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	113	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	99	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2023-24	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	56	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*

## Annual Education Report American International Academy (82730)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	81	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	111	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	113	<10	*	*	*	*	*	*	*



## Annual Education Report American International Academy (82730)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	83.78%	83.60%	84.78%	93.00%
Black or African American	75.68%	83.33%	79.14%	80.88%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
Economically Disadvantaged	74.55%	82.86%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

**Annual Education Report American International Academy (82730)**
**Accountability Details Attendance Data**

Student Group	Statewide	District
All Students	70.47%	N/A

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	41.45	34.78	83.9%	34.78	83.9%	N/A	N/A
American International Academy - Elementary (00899)	11.50	9.50	82.6%	9.50	82.6%	N/A	N/A
American International Academy High School/Middle School (03058)	15.95	13.78	86.4%	13.78	86.4%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	11.50	82.1%	11.50	82.1%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	6.78	2.00	29.5%	2.00	29.5%	N/A	N/A
American International Academy - Elementary (00899)	1.25	1.00	80.0%	1.00	80.0%	N/A	N/A
American International Academy High School/Middle School (03058)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Teacher Emergency or Provisional Credentials**

**Annual Education Report American International Academy (82730)**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	40.78	7.98	19.6%	7.98	19.6%	N/A	N/A
American International Academy - Elementary (00899)	11.50	6.00	52.2%	6.00	52.2%	N/A	N/A
American International Academy High School/Middle School (03058)	15.28	1.98	13.0%	1.98	13.0%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	0.00	0.0%	0.00	0.0%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	40.78	30.78	75.5%	30.78	75.5%	N/A	N/A
American International Academy - Elementary (00899)	11.50	8.50	73.9%	8.50	73.9%	N/A	N/A
American International Academy High School/Middle School (03058)	15.28	12.78	83.6%	12.78	83.6%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	9.50	67.9%	9.50	67.9%	N/A	N/A

**Annual Education Report American International Academy (82730)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report American International Academy (82730)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report American International Academy (82730)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

Annual Education Report American International Academy (82730)  
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	41.45	34.78	83.9%	34.78	83.9%	N/A	N/A
American International Academy - Elementary (00899)	11.50	9.50	82.6%	9.50	82.6%	N/A	N/A
American International Academy High School/Middle School (03058)	15.95	13.78	86.4%	13.78	86.4%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	11.50	82.1%	11.50	82.1%	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	6.78	2.00	29.5%	2.00	29.5%	N/A	N/A
American International Academy - Elementary (00899)	1.25	1.00	80.0%	1.00	80.0%	N/A	N/A
American International Academy High School/Middle School (03058)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A



## Emergency or Provisional Credentials

### Annual Education Report American International Academy (82730)

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
American International Academy (82730)	40.78	7.98	19.6%	7.98	19.6%	N/A	N/A
American International Academy - Elementary (00899)	11.50	6.00	52.2%	6.00	52.2%	N/A	N/A
American International Academy High School/Middle School (03058)	15.28	1.98	13.0%	1.98	13.0%	N/A	N/A
American International Academy Upper Elementary (03437)	14.00	0.00	0.0%	0.00	0.0%	N/A	N/A

### Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Wayne RESA	American International Academy	American International Academy - Elementary	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Behavior Management/Positive Behavioral Supports, ELA/Literacy/Early Literacy, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy High School/Middle School	Comprehensive Support and Intervention	99,822.00	Math, Analyzing Data, Attendance/Tuancy Prevention, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, Multi-Tiered Systems of Support (MTSS), Science, Social Studies, Staff Development/Effectiveness/Professional Learning, Student Counseling Services
Wayne RESA	American International Academy	American International Academy Upper Elementary	Additional Targeted Support	0.00	No Funded Strategies

## NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8



04/09/2025

### Annual Education Report American International Academy (82730)

#### NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
American International Academy (Henry Ruff Campus)	CSI	SEL/PBIS Whole Child- Attendance
American International Academy (Avondale Campus)	ATS	SEL/PBIS Whole Child- Attendance Achievement – Reading and Math
American International Academy (Rosewood Campus)	CSI	SEL/PBIS Whole Child- Attendance Achievement-Reading and Math

Our focus at American International Academy is to better serve the academic and social needs of all students. Led by our leadership and curriculum teams, the Academy has implemented Professional

Learning Communities, Curriculum and Data Teams, and Curriculum Works: a research-based curriculum and academic interventions to improve our overall achievement in all grade and subject areas. The Academy utilizes Blended Learning, which provides differentiated instruction to meet the needs of all levels of achievement with adaptive computer programs, homogenous small group, center-based learning, guided reading and project-based learning opportunities. Blended Learning opportunities allow each student to move forward academically.

Educationally yours,



Thomas White ,Superintendent