

American International Academy

Public Act 48 Plan

Mid-Year Goal Reporting

February, 2024

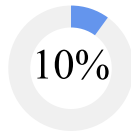


Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

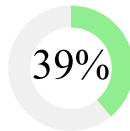
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	134	150.13	141	14
1	160.05	149	170.18	159	47
2	175.04	166	184.07	173	28
3	188.48	175	196.23	181	48.5
4	199.55	173.5	206.05	178	26
5	209.13	181	214.7	187	47
6	214.75	195	219.56	199	34.5
7	220.21	193	224.04	200	48
8	224.92	201.5	228.12	204	48

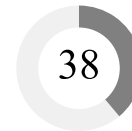
% Meeting Achievement Target



% Meeting Growth Target



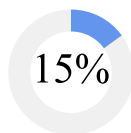
Median SCGP



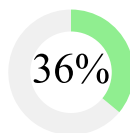
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	135	146.28	139	18
1	155.93	144	165.85	152.5	39.5
2	172.35	157	181.2	166	24
3	186.62	171	193.9	176	47.5
4	196.67	168.5	202.5	173	13
5	204.48	178	209.12	180	27
6	210.17	197	213.81	203	47.5
7	214.2	197.5	217.09	199.5	42
8	218.01	208	220.52	212	35

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	38.5	30
Econ. Disadvantaged	38.5	30
Special Education	48.5	30.5
English Learner	<10 students	<10 students
Female	35	26
Male	42	34
African-American or Black	39	30
American Indian or Alaska Native	<10 students	<10 students
Asian	<10 students	<10 students
Hispanic or Latino	<10 students	<10 students
Multi Racial	18	20
Native Hawaiian or Other Pacific Islander	<10 students	<10 students
White	<10 students	<10 students
Virtual	<10 students	<10 students
In-Person	38	30

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.