

American International Academy

Public Act 48 Plan

End of Year Goal Reporting

June, 2023

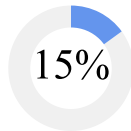


Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

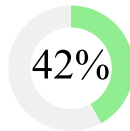
Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	133	157.11	153	41
1	160.05	150.5	176.4	168.5	55
2	175.04	167	189.42	181	55
3	188.48	160.5	201.08	173	33
4	199.55	176	210.51	179	20
5	209.13	188.5	218.75	193	29
6	214.75	190	222.88	193	35
7	220.21	198	226.73	200	44
8	224.92	196	230.3	198	36.5
9	226.43	203	230.03	N/A	N/A
10	229.07	204	232.42	N/A	N/A

% Meeting Achievement Target



% Meeting Growth Target



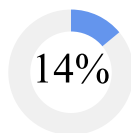
Median SCGP



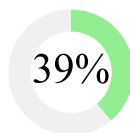
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	131	153.09	144	30
1	155.93	144	171.4	158	54
2	172.35	163	185.57	174	44
3	186.62	154	197.12	169	40
4	196.67	175	204.83	175	6
5	204.48	192	210.93	197	28
6	210.17	188	215.36	187	35
7	214.2	200	218.36	200	47
8	218.01	199	221.66	196	10
9	218.9	201	221.4	N/A	N/A
10	221.47	209	223.51	N/A	N/A

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Spring SCGP	
	Math	Reading
All Students	40	34
Econ. Disadvantaged	40	34
Special Education	48.5	20
English Learner	<10 students	<10 students
Female	40	38
Male	39	30
African-American or Black	39.5	34
American Indian or Alaska Native	N/A	N/A
Asian	<10 students	<10 students
Hispanic or Latino	N/A	N/A
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	<10 students	<10 students
White	<10 students	<10 students
Virtual	27.5	38.5
In-Person	40.5	34

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.